



Year 4 Curriculum Overview Summer Term



English

Summer 1: We will be exploring Floella Benjamin's book 'Coming to England' connected to our learning about Windrush and we will write poetry, inspired by Valerie Bloom's 'The River'.

Summer 2: We will be using Aladdin to work on our narrative writing and a suggested ban on social media for under-13s to write an article for a website.

Maths

Times tables practice preparing for National Test in June 2026.

Summer 1: Fractions and decimals

Summer 2: Money, Time and Shape

History

The Windrush

Generation— children learn the meaning of the word 'migration' and some of the reasons why people have migrated to Britain throughout history. Children are introduced to the Windrush Generation - finding out who they were and when they travelled to Britain, using maps, primary & secondary sources.

Art/DT

We are exploring the relationship between sound and art, focusing on the artist Wassily Kandinsky.

Science

Summer 1: Sound - the children will learn and test sound being caused by vibrations. They will find patterns connected to pitch and volume.

Summer 2: Living Things and Habitats - They will be learning about, and use, classification keys and think about how changes to the environment affect habitats.

Spanish

The children will learn to describe physical appearance, including hair, eyes, and parts of the body, using a range of adjectives and verbs (to be, to have).

They will learn to identify and form negative sentences and questions and to understand and apply noun-adjective agreement when creating descriptive sentences.

Computing

Summer 1: The children will learn about website design using Google.

Summer 2: They will learn to alter HTML to change text and images on a web page.

PATHs/PSHE

In PATHs we will be continue our work on goals and problem solving and then we will be covering the PSHE curriculum for Year 4 focusing on health & well-being and living in the wider world.

PE

Multi Skills - the children will learn agility, balance and co-ordination through games
Athletics - the children will practise running, jumping and throwing in isolation and combination
Games - we will focus on teamwork and problem solving

RE

We will be learning about **Sikhism** and the importance of the Gurus, as well as visiting a local Gurdwara.

Geography

The Global Citizen - the children will begin to have an understanding of the sustainable development Global Goals and why they are important to everyone. They will learn about trade and aid and the difference between a refugee and a migrant. They will also focus in on a current issue - single use plastic.

Music

We will continue our work on learning how to play the recorder.