



Year 3 Curriculum Overview Summer Term



English

My Strong Mind - Non-fiction - Instructional text
The Sound Collector - Poetry
Non-fiction - Recount - Newspaper article reporting the events of the Battle of Hastings
Persuasive writing/ Debate - Was Roman Britain or Anglo-Saxon Britain a better place to live?

Maths

Statistics - Interpret and present data using bar charts, pictograms and tables
Time - tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. To estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours.

History

Britain's settlement by Anglo-Saxons and Scots

To develop a chronologically secure knowledge and understanding

Historical Enquiry:

To construct an informed response that involves thoughtful selection and organisation

Science

Plants - To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Light - To recognise that they need light in order to see things, and that dark is the absence of light. To notice that light is reflected from surfaces. To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Spanish

To recap numbers up to 10 and to make nouns plural.
To learn about "Joan Miró" and identify shapes in his artwork.

To extend colour vocabulary and feminine forms of adjectives.

To build descriptive sentences using shapes and colours, applying noun-adjective agreement.
To create artwork inspired by "Miró".

PATHs/PSHE

Unit 8: Feelings and emotions

Unit 9: Feelings about school

Unit 10: Feelings and relationships 2

Unit 11: Endings and transitions

PE

Dance - Movement in isolation and in combination

Multi Skills - Agility, Balance and Coordination through games

Athletics - Running, jumping and throwing in isolation and combination

Striking and Fielding - Catching, throwing to a target, hitting a ball

Geography

To identify key physical and human features of a region of the UK

To understand key aspects of physical geography (rivers, mountains, water cycle)

To understand key aspects of human geography settlement, land use, economic activity including distribution of natural resources including energy, water)

Art/DT

To explore Anglo-Saxon artwork. To design and create their own Anglo-Saxon long boats using clay modelling, printing, and textile techniques.

Computing

To recognise inputs and outputs and that the computer sends and receives information. To explain that the parts of a laptop work together and the purpose of each part. To explain what an algorithm is. To suggest what memory is for inside a computer. To make comparisons between different computers.

RE

The importance of art in religion.

To discuss how different religions use art and why it is important.

To explain what different works of Art mean to us and why.

Music

La Bamba -

Children will learn the lyrics, a number of rhythmic ostinati and the counter melody to La Bamba.