



Reception Curriculum Overview Summer Term

Communication and Interaction

Through our topics and across the curriculum the children will develop their listening, attention and understanding.

Make comments and ask relevant questions.

They will offer explanations for why things might happen, use recently introduced vocabulary and express their ideas in full sentences including use of past, present and future tenses.

PATHS / PSED

Through development of their *Self-Regulation*, *Managing themselves* and *Building Relationships*.

PATHS: Learning about our feelings and that all feelings are ok, some are comfortable and some are uncomfortable. The children learn strategies to support their self-regulation and relationships.

Physical Development

PE: With Ms Joseph

Summer 1: Multi skills games using a range of equipment.

Summer 2: Athletics – Developing strength, stamina, agility through running, jumping and throwing.

Fine motor skills: Use a range of tools e.g. paintbrushes. Hold a pencil with a tripod grip. Show accuracy when drawing.

Literacy skills are developed through a range of fiction and non-fiction as well as a poem / song or rhyme of the week



Comprehension: Show an understanding of what has been read by retelling stories using their own words and new vocabulary. Anticipate key events.

Writing: Write simple phrases and sentences, using recognisable letters which are correctly formed.

Phonics: Little Wandle Phase 4

Sum 1: Short Vowels CVCC / CCVC / CCVCC

Longer words / Compound words

Root words ending in: ing / ed / t / ed / id / est

Sum 2: Long Vowels: CCVC / CCCVC / CCV / CCVCC

Longer words / Phase 4 words ending in es / s / z

Maths: NCTEM Mastering Number

Subitising, explore the composition of numbers to 10. Part-part-whole relationship. Doubles / odd and even numbers.

Counting, ordinality and cardinality of objects to 20.

Comparison: Compare differences and similarities between quantities e.g. after / before / greater / fewer.

Link the numeral to the number value and sequence and ordering quantities.

Expressive arts and Design

Linked to the topic of minibests, chicks, oceans and summer.

Explore, use and make.
Create collaboratively.
Storyline in pretend play.
Music and movement.

Understanding of the World:

Summer 1 Topic:

Explore the Mini world through bugs and chicks

Summer 2 Topic:

Oceans

Understanding of the World:

Minibests: observing, drawing and looking after them.

Observing and drawing the life cycle of a chick, watching chicks hatch and develop.

Floating and sinking and pushes and pulls.

Explore similarities and differences between ocean and contrasting environment.

Observing changing seasons: Spring to Summer

Music

Music Project Performance.

To sing confidently, clearly and with dynamics.

To include actions to aid in telling a musical story.

To keep a steady beat within the group.