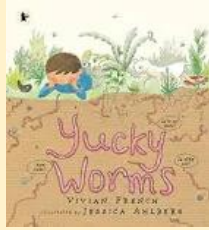
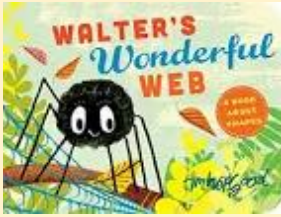
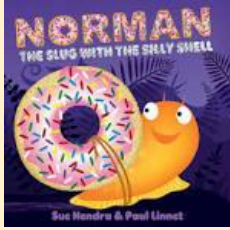


## Books we will be reading this half term:



## Phonics sounds and key words

### Phase 2:

- b, l, ll, ff
- CVC words such as: red, peck, hat, dog

### Phase 5:

- ph, wh, aw
- house, mouse, should, could, would

## English skills we will be working on:

- Listen to a story attentively
- Explore a story through sound, movement and other sensory experiences
- With support, sequence a simple familiar story
- Explore non-fiction books
- Act out a simple scene
- Mark making/letter formation



## Cherry Blossom Half Term Overview



Please ensure that your child has an extra set of clothes at school.

## Maths skills we will be working on:

- Count each object, action or sound once
- Number bonds to 10 or 20
- Explore 2D shapes
- Explore simple patterns

### Key vocabulary:

Pattern, shape, altogether

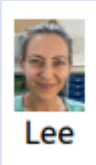
## Additional key vocabulary:

insect, minibeast, weather, soil, flower

If you would like any resources/ advice please email [senco@southmead.wandsworth.sch.uk](mailto:senco@southmead.wandsworth.sch.uk) and I will pass the message on to the relevant Base member (including therapy team) to support you

## What OT skills are we working on?

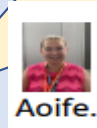
- Self-care skills including toileting, dressing, and feeding (oral-motor skills)
- On-going support for staff to work with students through a neurodiversity-affirming lens
- Motor skills- body awareness, postural strength, and hand use
- Co-regulation and self-regulation strategies



Lee



Uta



Aoife.

## Cherry Blossom Half Term Overview Our topic: Minibeasts



## What SaLT skills are we working on?

- To continue to develop shared attention and enjoyment in interactions through responsive, playful exchanges
- Increasing use of language (spoken or using alternative and augmentative communication (AAC), e.g. ALD boards, with use of specific multisensory experiences.
- Life skills - participation in shopping play activities, including selecting items, making choices, and communicating with others using spoken language or AAC (joint with OT)

### Key activities and experiences:

Sensory story time

Attention autism sessions

Outdoor play - exploring nature

PATHS sessions supporting emotional awareness

## Key social/ regulation/ independence skills we are focussing on:

- Following simple visual schedules and timetables
- Developing dressing skills, building routines for mealtimes and snack times, and supporting independence with personal care routines
- Organising belongings (e.g., hanging up coats, putting lunchboxes away)
- Using communication boards

## In our topic we will be learning:

- To identify various minibeasts (snail, slug, ladybird, spider)
- To know where to look for different minibeasts
- To monitor and describe the weather daily
- To name different types of weather