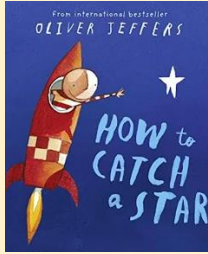


Books we will be reading this half term:



Phonics sounds and key words

Phase 2:

- o,c,k, ck,e,u
- CVC words such as: dog, pot, can, cat

Phase 5:

- ie , ir, ue, ea, aw
- Blending practice: pie, girl, glue, sea, paw
- Tricky words: there little one when out

English skills we will be working on:

- Listening to a familiar story with attention
- Reenacting a story through movement
- Sequencing a story
- Responding to a familiar story by selecting objects/pictures that match key themes in the story
- Mark making/letter formation



Cherry Blossom Half Term Overview



Our topic: Space



Please ensure that all your child's belongings are clearly labelled.

Maths skills we will be working on:

- count each object, action or sound once
- count 5 and 5 to make 10 altogether
- explore part-whole models
- investigate ways to compose and decompose 5

Key vocabulary:

equals, part, whole

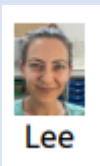
Additional key vocabulary:

sun, moon, star, planet, space, rocket, day, night

If you would like any resources/ advice please email senco@southmead.wandsworth.sch.uk and I will pass the message on to the relevant Base member (including therapy team) to support you

What OT skills are we working on?

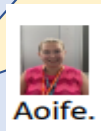
- Supporting staff to work with students through a neurodiversity-affirming lens
- Building trust, rapport, and positive relationships
- Co-regulation and self-regulation strategies
- Supporting transitions, changes, and routines



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Cherry Blossom Half Term Overview

Our topic: Space



What SaLT skills are we working on?

- Increasing shared attention and enjoyment and developing spoken language skills in interactions through responsive, playful exchanges
- Developing shared attention, engagement, understanding and use of language using multisensory experiences
- Using key Makaton signs and ALD boards to support understanding and expression within daily routines and lessons.

Key activities and experiences:

Sensory story time
Attention autism sessions
Cooking and exploring food
PATHS sessions supporting emotional awareness

Key social/ regulation/ independence skills we are focussing on:

- Following simple visual schedules and timetables
- Developing dressing skills, building routines for mealtimes and snack times, and supporting independence with personal care routines
- Organising belongings (e.g., hanging up coats, putting lunchboxes away)
- Using communication boards

In our topic we will be learning:

- To identify basic space objects: star, moon, sun, planet
- To explore the model of the Solar System
- To learn about astronauts and space travel
- To understand the difference between day and night
- To recognise key daytime and nighttime activities
- To explore the festival of Eid