



Year 5 Curriculum Overview Spring Term



English

Focus: Emperor Penguins.

Text type: Non-fiction

To write effective sentences for a non-chronological report.

SPAG: Complex sentence, modal verbs, relative clauses, subordinate conjunctions, passive voice, superlatives, colon,

Maths

Decimals and percentages

- Equivalent fractions and decimals, order and compare decimals and percentages as fractions and decimals
- Round to the nearest whole number and tenths

Perimeter and area (rectangles, rectilinear shapes, compound shapes)

History

Viking and Anglo-Saxon struggle for the Kingdom of England

To establish clear narratives within and across periods.

To address and derive historically valid questions about change, similarity and difference.

Art/DI

To confidently and systematically investigate the potential of new and unfamiliar materials and use these learnt techniques within my work.

Science

Topic: Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- Describe the differences in the life cycles of a mammal, an amphibian an insect and a bird.

Spanish

To learn food and drink vocabulary, and describe your breakfast routine.

To express likes, dislikes in sentences.

To understand and produce texts about opinions and preferences

Computing: Coding --Robot football

To progressively build foundational computing concepts and programming skills through hands-on, football related activities using Sphero.

PATHs/PSHE

Unit 4: Making and Keeping Friends

Unit 5: Being Responsible and Caring for Others

PE

Gymnastics:

- Use shapes to travel across the space in rotation
 - Use actions to link shapes
 - Link shapes to create a sequence
- Striking and Fielding with Fulham Coach.

RE

To describe the meaning of ummah and how Muslims work to help others in the world today

Reflect on how to make personal progress.

Geography

A Region in a European Country
Paris Basin.

To identify the key physical geographical features of the Paris Basin

To understand geographical similarities and differences of human and physical geography.

Music

The Vocal project.

They will sing songs that explore different styles and themes.