



Year | Curriculum Overview Spring Term



English

Fireworks poetry
Little Red Riding Hood Narrative

SPAG: Letter formation, punctuation (capital letters and full stops), distinguishing nouns and verbs.

Maths

Place Value: count to 20 forwards and backwards. Read and write numbers to 20.

Addition and Subtraction: Number bonds to 20. Recognise and use the symbols + and =. Add and subtract numbers to 20.

Geometry: to recognise and name 2D and 3D shapes

History

Changes within living memory—shops and shopping
To recognise similarities and differences between different time periods.
To use different historical sources.

Science

Biology: Seasonal changes
Biology: Animals including humans. The 5 senses. Name types of animals.
Chemistry: Everyday materials. To distinguish objects, materials, and their properties.

PATHs/PSHE

Learning that all feelings are ok.
Understanding that some feelings are comfortable and some are uncomfortable.
Learning what to do when we have uncomfortable feelings.

Geography

My school grounds.
To use basic geographical vocabulary hill, mountain, sea, ocean, river, city, town, house and shops.
To learn about the UK—features and location.

Spanish

To learn numbers up to 10.
To ask and respond to “How old are you?” (“Cuántos años tienes? Tengo — años.”)
To learn colours in Spanish.

PE

Gymnastics
Playground games
Net and ball games

Art/DI

Generating ideas, making and evaluating using different media.

Computing

Introduction to data: representing data in physical objects, technology and charts.

RE

How do we change and grow? Judaism: Simchat Torah’, Islam: belief about after death, Christianity: Easter

Music

To use percussion to tell the story of Peter and the Wolf.