



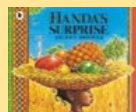
Reception Curriculum Overview Spring Term



English

Spring 1: Fiction and non fiction about Seasons and Animals and their Habitats

Spring 2: Fiction and non fiction about People Who Help Us and Spring



Maths: NCTEM Mastering Number

Subitising, explore the composition of numbers to 10. Part-part-whole relationship

Counting, ordinality and cardinality. (last number tells us how many there is)

Comparison: Compare differences and similarities between quantities and sort and classify.

Link the numeral to the number value and sequence and ordering quantities.

Phonics: Spring 1

Week 1 sh th ng nk

Week 2 ai ee igh oa

Week 3 oo oar or

Week 4 ur ow oi ear

Week 5 air er

double letters: dd mm tt bb rr gg pp
ff

Phonics: Spring 2

Week 1 ai ee igh oa oo ar or ur oo ov
oi ear

Week 2 er air words with double
letters longer words

Week 3 Words with 2 or more
digraphs

Week 4 words ending in 'ing' com-
pound words

Week 5 words with s in the middle
and word endings in s / es / z

Understanding of the World

Spring 1 Topic: Winter, Animals: Penguins

Spring 2 Topic: People who Help us and Spring

Past and Present:

Talk about the lives of people around us and their roles in
society through the topic: People Who Help Us.

People, Cultures and Communities:

Recognise that people have different beliefs and celebrate
special times in different ways

(Chinese New Year, Easter and Eid)

Explore differences and similarities between living in this
country and other parts of the world.

The Natural World

Observe the changing seasons in the natural world

Animals and their Habitats, Planting and Growing

Role Play E.g. Vets, Chinese Restaurant, Doctors Surgery

Personal Social and Emotional Development

Through developing their *Self-Regulation, Managing
themselves* and by *Building Relationships*

PATHS: Learning about our feeling and that all
feelings are ok, some are comfortable and some
are uncomfortable.

Communication & Language

Listen and respond with relevant
questions and comments.

Engage in back and forth exchange-
es.

Participate 1:1, in small groups using
introduced vocabulary.

Offer explanations.

Use full sentences.

Physical Development

PE: Gymnastics: Travel and Balance & Ball Skills

Gross motor skills: Using the bikes, climbing frames, to
develop overall body strength, balance, co-ordination and
agility.

Fine motor skills: Building hand strength, manipulation skills
and developing a pincer grip e.g. playdough, threading,
using tweezers, painting and using scissors. Using tools
competently and safely.

Developing correct letter formation.

Music: Mrs Greenhalf

Can stop/ go at a given signal.

Can move to/ play a beat

Sings individually at pitch.

Can clap back a simple rhythm.

Can differentiate pulse and rhythm.

Can play/ recognise the rhythm of
known song/ rhyme.

Expressive Arts & Design

Explore, use and make. Create collaboratively. Storyline in pretend play. Music and movement.