

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Rewarding positive behavior on the playground	Behaviour improved as children wanted to win equipment. Adults noticed children demonstrating positive behaviour on the playground	KS2 to take part in intra school competitions half termly, including personal best challenges	Intra sport activities need a little more structure. Student leaders need more support to run competitions
Student leadership	Children have developed their social and leadership skills and support on the playground and around the school. They have also supported activities in Sports Week and lead activities with children across the school		
Intra competitions	More children experienced competitions and have enjoyed them. Some of the less active children have taken part, building their confidence		
Staff confidence	Staff are more confident to lead PE lessons and sporting activities. They are more confident in adapting lessons to suit their class		
Sports week	Children have experienced a broad range of activities and have attended venues they have never experienced before, contributing to the culture capital of children in our school		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1 - Increased confidence, knowledge and skill of all staff teaching PE and Sport PE lead to support the delivery of PE through coaching and offer a wealth of resources and lesson ideas to aid teachers in their delivery To raise teachers' confidence and ability in observing and assessing children's movement skills 2 - Engagement of all pupils in regular physical activity Provide targeted activities for all children including SEND All KS1 children to continue to the Daily Mile. Children aim to improve the amount laps around the playground 3 – The profile of PE and Sport is raised across the school Further develop Year 5 leadership Employ Fulham FC coaches to deliver clubs, including girls only 4 – Broader experience of a range of sports and activities offered to all pupils PE lead to attend CPD Book workshop for all year groups 5 – Increased participation in competitive sport KS2 to take part in intra school competitions, including personal best challenges Select interschool competitions and festivals	PE lead to work alongside teachers, discussing planning and delivery of lessons. Model and support with organization of lessons PE lead to support regular assessment, observing movement and modelling questioning Plan for weekly sessions with SEND children, focusing on their needs Award a half termly playtime award to pupils demonstrating teamwork, fair play, role model on the playground Train playground leaders to organize activities and competitions Fulham coaches to deliver clubs with a focus on girls' football Attend refresher CPD and any sports on offer to introduce to the children Book Dance Days to work with all children across the school to reinforce the learning in dance lessons and support with performances Year 6 Football team to take part in the PPSSA league in the autumn term KS2 children to take part in festivals. More children across the school attend mini competitions against other schools and feel successful

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1 - Increased confidence, knowledge and skill of all staff teaching PE and Sport Staff showing increased confidence in the delivery of PE	Teachers adapting lessons to suit the needs of the children Staff able to assess children with more confidence
2 - Engagement of all pupils in regular physical activity Provide targeted activities for all children including SEND	All KS1 children to continue to the Daily Mile Children doing weekly OT sessions with PE lead or support staff
3 – The profile of PE and Sport is raised across the school Further develop Year 5 leadership Employ Fulham FC coaches to deliver clubs, including girls only	More children engaging in physical activity during playtime and lunchtimes Increased number of children in clubs Children to focus on beating their personal best Year 5 children develop their leadership role so they run and create activities as well as leading on competitions
4 – Broader experience of a range of sports and activities offered to all pupils PE lead to attend CPD Dance Days workshop for all year groups	All children perform as part of the dance workshop Children introduced to a new sport
5 – Increased participation in competitive sport KS2 to take part in intra school competitions, including personal best challenges	Children take part in competition and feel successful Children attend festivals to discover new sports and as a team play against other schools

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Teachers adapting lessons to suit the needs of the children Staff able to assess children with more confidence All KS1 children to continue to the Daily Mile Children doing weekly OT sessions with PE lead or support staff More children engaging in physical activity during playtime and lunchtimes Increased number of children in clubs Year 5 children develop their leadership role so they run and create activities as well as leading on competitions All children perform as part of the dance workshop Children introduced to a new sport Select interschool and intraschool competitions for children to attend and feel successful	Assessment is more thorough Staff voice – staff feel more confident Improved fitness. Children able to run for longer Children are able to perform activities with more control. Teachers report children are calmer in lessons, and ready to learn Increased number of children participating in playground activities Increased numbers of children in clubs, including girls' football Year 5 playground leaders organizing and leading activities for children All children performed their dance in front of an audience Children taking part in competitions and festivals with confidence and pride; • Year 6 football team played in a weekly competition • SEND children took part in a Panathlon • Year 3&4 children took part in a Tennis festival and a Tri-Golf festival • Girls Footballers took part in an International Women's Day festival and played on the Craven Cottage pitch • Children in KS2 took part in Learn to Ride and also Level 1 and 2 Bikeability