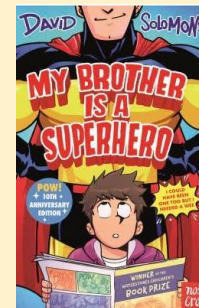
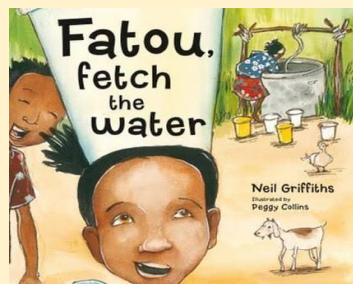


Cherry Tree Half Term Overview



Year 5/6 group

Books we will be
reading
this term:



English skills we will be working on:

- We will be reading Fatou Fetch the Water and My Brother is a Superhero
- Children will retell stories, act out events, and write simple sentences using punctuation and describing words.
- We will practise sequencing events and building confidence in speaking and listening.
- We will be building up to write our own stories

Maths skills we will be working on:

- We will focus on numbers and place value.
- Children will learn to count in 2s, 5s, and 10s, and to understand tens and ones in 2-digit numbers.
- We will compare and order numbers using games and practical resources.

Key vocabulary:

Counting Forwards/backwards Tens, fives
One more/one less Greater than/less than

Key vocabulary:

Now/next/then Dialogue

Noun phrases - Instead of just saying "a beast," you can say, "a water beast" to give more information and create a clearer picture in your reader's mind.

Precise verbs e.g. Instead of: Said Try: whispered, shouted, muttered, exclaimed, bellowed

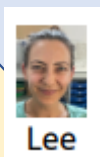
Science skills we will be working on:

Chemistry: Properties and changes of materials. To compare and group together everyday materials on the basis of their properties.

To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

What OT skills are we working on?

- Develop their upper body and core strength. They perform activities that stimulate and wake up the brain and body
- To develop their multisensory processing and balance. They perform 2-3 activities, one after another in a sequence. This also encourages memory skills
- To know calming techniques - Calming activities at the end of the session to ensure that children are ready to return to class and we are calm



Lee



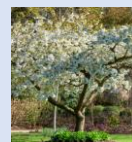
Uta



Aoife.



Cherry Blossom Year 5/6 Half Term overview



What SaLT skills are we working on?

- Building rapport and familiarity between the children and new adults
- Transitioning using visuals
- Communicating energy levels and requesting regulation strategies
- Establishing levels of communication skills to build next steps
- Supporting staff to develop shared attention and enjoyment in interactions through responsive, playful exchanges

P.E days are:

Year 6 swimming Tuesday

Year 5 PE Thursday

We change books on Thursdays

Monday is our Spanish lesson!

PATHs/ Regulation/ independence skills we are focussing on:

- Introducing Energy Meters (some Cherry Tree students) to support students in identifying body signals and linking them to interoception and energy levels
- Develop their upper body and core strength. They perform activities that stimulate and wake up the brain and body
- To develop their multi sensory processing and balance. They perform 2-3 activities, one after another in a sequence. This also encourages memory skills
- To know calming techniques - Calming activities at the end of the session to ensure that children are ready to return to class and we are calm.

Geography: Using geographic information systems. Geographical skills and fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

History: Aspect of British history beyond 1066: Crime and Punishment. To establish clear narratives within and across period. To understand how our knowledge of the past is constructed from a range of sources.

Art/D&T: Generating ideas, making and evaluating. using different medias.

Music: Identify and describe instruments, dynamics, texture, and mood in different pieces of music.

PE: Health Related Fitness – Stamina, speed and agility. Invasion games – Skills and tactics. Dance - Characters and narrative through movement and gesture

RE Focus: Human weakness and temptation in religion. To explain how different world religions view human weakness.

Computing: Understand that passwords need to be strong and recognise when health and wellbeing are being affected in either a positive or negative way through online use