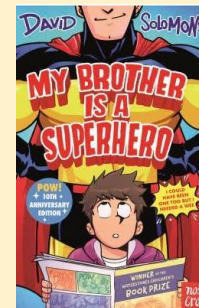
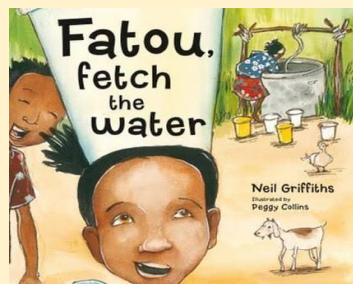


Cherry Tree Half Term Overview



Year 4/5 group

Books we will be
reading
this half term:



English skills we will be working on:

- We will be reading Fatou Fetch the Water and My Brother is a Superhero
- Children will retell stories, act out events, and write simple sentences using punctuation and describing words.
- We will practise sequencing events and building confidence in speaking and listening.
- We will be building up to write our own stories

Key vocabulary:

Now/next/then Dialogue

Noun phrases - Instead of just saying "a beast," you can say, "a water beast" to give more information and create a clearer picture in your reader's mind.

Precise verbs e.g. Instead of: Said Try: whispered, shouted, muttered, exclaimed, bellowed

Maths skills we will be working on:

- We will focus on numbers and place value.
- Children will learn to count in 2s, 5s, and 10s, and to understand tens and ones in 2-digit numbers.
- We will compare and order numbers using games and practical resources.

Key vocabulary:

Counting Forwards/backwards Tens, fives
One more/one less Greater than/less than

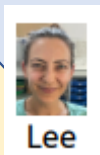
Science skills we will be working on:

- Plants and their living habitats.
- Uses of everyday materials (properties and uses of materials statement).

[Parent and carers: WAAS](#) (Wandsworth Autism Advisory Service)

What OT skills are we working on?

- Develop their upper body and core strength. They perform activities that stimulate and wake up the brain and body
- To develop their multisensory processing and balance. They perform 2-3 activities, one after another in a sequence. This also encourages memory skills
- To know calming techniques - Calming activities at the end of the session to ensure that children are ready to return to class and we are calm



Lee



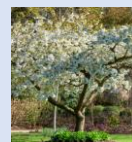
Uta



Aoife.



Cherry Blossom
Year 4/5
Half Term
overview



What SaLT skills are we working on?

- Building rapport and familiarity between the children and new adults
- Transitioning using visuals
- Communicating energy levels and requesting regulation strategies
- Establishing levels of communication skills to build next steps
- Supporting staff to develop shared attention and enjoyment in interactions through responsive, playful exchanges

Year 4 PE is on Monday
We change books on Thursdays
Monday is our Spanish lesson!

PATHs/ Regulation/ independence skills we are focussing on:

- Introducing Energy Meters (some Cherry Tree students) to support students in identifying body signals and linking them to interoception and energy levels
- Develop their upper body and core strength. They perform activities that stimulate and wake up the brain and body
- To develop their multi sensory processing and balance. They perform 2-3 activities, one after another in a sequence. This also encourages memory skills
- To know calming techniques - Calming activities at the end of the session to ensure that children are ready to return to class and we are calm.

In mainstream we will be learning:

PE: Health Related Fitness – We will be learning stamina, speed and agility

Invasion games – learning skills and tactics

Dance - showing characters and narrative through movement and gesture

Music: Singing and learning about Mozart & Abba.

Art/DT: We will be creating a mixed media self-portrait inspired by Frida Kahlo and exploring colours.