



# Year 3 Curriculum Overview Autumn Term



## English

The True Story of the Three Little Pigs—Narrative  
Skeletons and Muscles— A non-chronological report  
How a Robot Dog Works—An Explanation Text

## Maths

Place Value—Compare and order numbers up to 1000  
Read and write numbers up to 1000 in numerals  
Addition and Subtraction — Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

## History

Changes in Britain from the Stone Age to the Iron Age

To develop a chronologically secure knowledge and understanding  
To understand how our knowledge of the past is constructed

## Science

Biology: Animals, including humans and Plants  
To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat  
Physics: Forces and Magnets—To observe how magnets attract or repel each other, and attract some materials and not others.

## PATHS/PSHE

Setting the rules for PATHS lessons  
Learning about all feelings -both comfortable and uncomfortable, and behaviours associated with those feelings

## Geography

### Case Study: The Local Area

To use a range of maps, plans atlases and globes to recognise features taught

To use appropriate fieldwork skills to observe, measure and record human and physical features in the local area using a range of methods.

## Spanish

To learn the nouns of items in a pencil case  
To use the verb “To have” to describe what you have in your pencil case  
To use the appropriate indefinite articles in singular and plural form.

## PE

Multi-skills  
To compete against themselves and others  
Invasion Games  
Use a range of skills to help them keep possession and control of the ball  
Dance  
To explore and develop new actions while working with a partner or group

## Music

Learning about the language of music through playing the recorder.

## Art/DI

To draw on different surfaces with a range of media.

## Computing

Online Safety—To understand and sign the school's Acceptable Use Agreement  
To become a safer user of the internet

## RE

To compare how water is used in different religions.  
To discuss how we use water and what it means to us.