



Year | Curriculum Overview Autumn Term



English

Focus: The Train Ride (June Crebbin).

Fireworks poetry

Little Red Riding Hood Narrative

Stories about Christmas.

SPAG: Letter formation, punctuation (capital letters and full stops), distinguishing nouns and verbs.

Maths

Place Value (within 10 first, then within 20): count to 10 forwards and backwards. Read and write numbers to 10. Identify one more and one less. Repeat for numbers 10–20

Addition and Subtraction: Number bonds to 10. Recognise and use the symbols + - and =. Add and subtract one digit from one digit.

History

My family album.
Learning where events in ours and our families' lifetime fits chronologically.

To recognise similarities and differences between different time periods.

Science

Biology: Seasonal changes

Biology: Animals including humans. The 5 senses.

Chemistry: Everyday materials. To distinguish objects, materials, and their properties.

PATHs/PSHE

Learning about our feelings.

Learning that all feelings are ok.

Understanding that some feelings are comfortable and some are uncomfortable.

Geography

My school.

To use directional language, map and fieldwork skills.

To learn about weather patterns in UK and the world.
To understand the different characteristics of the countries of the UK.

Spanish

To learn basic greetings in Spanish

To ask "How are you?" and answer using different feelings ("Que tal? Estoy...")

To ask "What is your name?" and answer ("Como te llamas? Me llamo...")

PE

Multi Skills - Agility, Balance and Coordination

Ball Skills - Sending and Receiving

Dance - Communicating different moods

Invasion Games - Attacking and defending

Music

The language of music learned through the glockenspiel

Art/DI

Generating ideas, making and evaluating using different medias.

Computing

Online safety: using the internet safely and to understand what personal information is.

RE

What festivals do people celebrate? (Link with Christmas, Diwali and Harvest festival)