



Reception Curriculum Overview Autumn Term



English

Autumn 1: Stories about Ourselves

Stories about starting school, families and emotions

Focus Books: The Colour Monster, Perfectly Norman & Ruby's Worries

Autumn 2: Stories about Light and Dark

Stories about Diwali, Bonfire Night and Christmas

Focus Books: Here we are, Can't you sleep Little Bear, Hovis the Hedgehog

Maths

Counting objects, actions and sounds and subitise

Link the numeral to the number value

Explore the composition of numbers to 10.

Begin to recognise shapes

Phonics: Autumn 1

Week 1 s a t p

Week 2 i n m d

Week 3 g o c k i s

Week 4 c k e u r l

Week 5 h b f l

Phonics: Autumn 2

Week 1 f f l l s s j

Week 2 v w x y

Week 3 z z z z

Week 4 sh th ng nk

Week 5 words with s /s/ added

Knowledge and Understanding of the World

Autumn 1 Topic: Ourselves

Families and Communities

Learning about our bodies and how to look after them.

Role Play: Home corner, baby clinic, doctors

Autumn, look at the effect of changing seasons on the natural world.

Explore the natural world around them.

Autumn 2 Topic: Light and Dark

Recognise that people have different beliefs and celebrate special times in different ways

(Diwali, Bonfire Night and Christmas)

Winter, look at the effect of changing seasons on the natural world.

Animals that hibernate.

Earth and Space: Learn about the Solar System and stars

Role Play: Space station and Vets,

Personal Social and Emotional Development / PATHS

Manage their own needs e.g. personal hygiene

Adapt to change.

Child of the Day

Learning about our feelings.

Learning that all feelings are ok.

Communication & Language

Learning to listen. Engage in story time.

Learn rhymes, poems and songs.

Develop some social phrases e.g. Help me please. / Please don't do that I don't like it. / Can I have a turn?

Physical Development

PE: Finding a space, PE rules, listening. Travelling and balancing.

Gross motor skills: Using the bikes, climbing frames, to develop overall body strength, balance, co-ordination and agility.

Fine motor skills: Beginning to form letters, using tools competently and safely.

Music: Mrs Greenhalf

Explore and Engage in music making.

Call and response.

Expressive Arts & Design

Explore, use and make.

Create collaboratively.

Storyline in pretend play