

Southmead Primary School Person Specification: Teacher			
	Essential	Desirable	Where evidence is found
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Degree /PGCE or equivalent qualifications 	<ul style="list-style-type: none"> • Other educational / professional qualification • Non-educational qualifications e.g. sport, music, first aid 	
Knowledge and Experience	<ul style="list-style-type: none"> • To be an excellent practitioner • Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress • An understanding of and experience in using assessment and data management • Good knowledge of self – evaluation processes within EYFS/KS1/2 		
Professional Skills	<ul style="list-style-type: none"> • Excellent teaching experience • Ability to work cooperatively as a member of a team • Ability to implement strategies for raising pupil achievement • Excellent people skills – motivating, nurturing and challenging children and adults to achieve their best • ICT skills for teaching and management • To take the initiative in a range of situations, to be well-organised, able to work effectively under pressure and to prioritise appropriately to meet deadlines • Be approachable, 	<ul style="list-style-type: none"> • Experience in Safeguarding procedures including Child Protection • Knowledge of Raise Online / Data management 	<ul style="list-style-type: none"> •

	<p>accessible, flexible, a good listener and a team player</p> <ul style="list-style-type: none"> • Able to lead, manage, motivate and support teaching assistants 		
Professional Ethos and Commitment	<ul style="list-style-type: none"> • High expectations for self and others and a strong commitment to raising achievements • Commitment to promote home-school partnerships • High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child • Be able to build positive relations with all stakeholders (including staff, pupils, parents and governors) and to act professionally at all times, providing a role model to other members of the school community • To be supportive of the school's leadership and management and be committed to upholding the school's aims and ethos • To understand the importance of safeguarding and to be sensitive to confidential issues within the school 	<ul style="list-style-type: none"> • Willingness to be involved in extra-curricular activities • Awareness and willingness to be involved in partnerships that support school • Experience of innovation and creativity in the curriculum 	<ul style="list-style-type: none"> •
Personal Qualities	<ul style="list-style-type: none"> • Approachable with excellent interpersonal skills • Ability to promote and develop positive relationships within and beyond the school 		

	<ul style="list-style-type: none">• Ability to set and work to deadlines• Ability to remain positive		
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